

Marshfield Education Foundation 2023 Impact Report

President's Message

Each year, we continue to be impressed by the creativity, innovation, and collaboration amongst our teachers and administrators. Their passion and desire to enhance the learning opportunities for their students is evident given the amount of time, energy, and resources required to plan for and administer such innovative programs. We are proud to continue to support these efforts.

This past year the Marshfield Education Foundation (MEF) was able to distribute more than \$149,000 in support of 23 grants that will impact every grade and school in our district. STEM programming, the Arts, English Language Learning (ELL), Diversity Equity and Inclusion, and Physical Fitness were common themes running through the grant requests from the Marshfield Public School educators this year. Over the past thirteen years, the MEF, which supports innovation and excellence in Marshfield's public schools, has donated more than \$1,140,000 in support of 204 grants across the district. On behalf of our members, I would like to recognize the dedication of so many individuals and organizations to make this possible.

To raise the money necessary to fund these projects, we rely on our key fundraising events – our annual Fall Giving Campaign, the Marshfield St. Patrick's Day 5k, and Circus Smirkus – which would not be possible without so many volunteers and the support of our community. I'd like to thank everyone involved, including our many sponsors and donors. A special thanks to Quirk Cars, Rockland Federal Credit Union, and Roche Bros, without whom our work would not be possible. We recognize there are numerous worthy charitable organizations here in town and we are incredibly grateful for the resources provided in support of our mission to fund projects that promote innovation and excellence in Marshfield's public schools. We are so very grateful for the efforts put in by so many.

And finally I would like to thank the MEF members, including our Superintendent of Schools, Jeff Granatino, his leadership team and our School Committee liaison, Brigid Boyd, for their ongoing support, enthusiasm and energy. We are very fortunate and eagerly look forward to advancing our partnership with Marshfield's educators in the years to come.

Sincerely,

Steve Dion
President
Marshfield Education Foundation

Mission Statement & Board of Directors

Mission Statement

The Marshfield Education Foundation (MEF) provides critical seed funding for grants submitted by Marshfield Public School teachers for innovative programs that motivate and excite their students and achieve excellence in teaching and learning.

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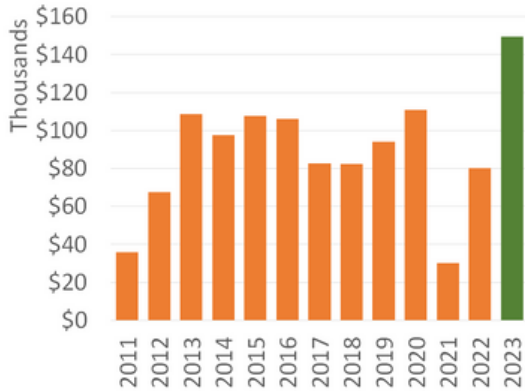
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Our Impact

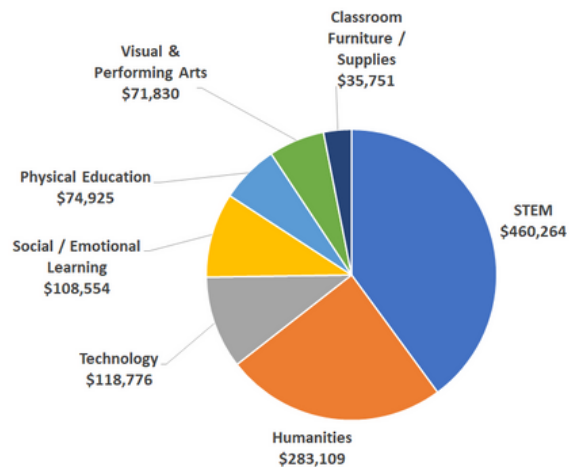
\$1.1+ Million Funds 204 Grants

Since 2010, the MEF has awarded more than \$1.1 million to fund 204 grants. For the 2023 - 2024 school year, the MEF funded 23 grants totaling over \$149,000, the largest sum of grant money ever funded in a single grant cycle.



**\$1.14+ Million Awarded
+ 204 Grants Funded =
7,690+ Students impacted**

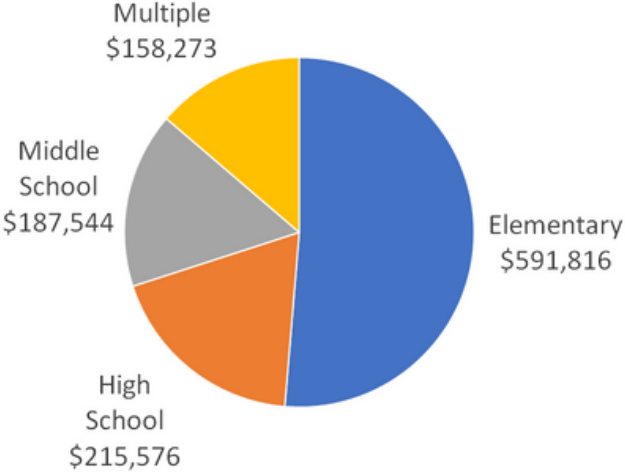
Grants Awarded in Every Key Curriculum Area



77% GRANTS IN USE 5 YEARS AFTER BEING AWARDED

Our Impact

Grants Impact Every Student at Every School



2022-2023 Grants in Action



300 AVERAGE NUMBER OF STUDENTS IMPACTED PER GRANT

Grant Recipients for the 2023-2024 School Year

Building On Line Diverse Libraries

School: Furnace Brook | Applicant: Sarah Alberico

As students get involved in more book clubs and read independently, it is important for students to not only see themselves in literature, but have access to quality diverse books and through online, diverse libraries, so students have more access to literature and can form a greater love for reading. This grant will go to Furnace Brook Middle School.

3D Printing Our Way to Proficiency

School: Daniel Webster School and Eames Way School | Applicant: Beth Barra

3D printers at Daniel Webster School (DWS) and Eames Way School (EWS) will enhance the science, technology and engineering curriculum standards for grades 3-5 through hands-on project-based and inquiry-based learning experiences. Students will learn how to design and build with a 3D printer with the goal of more students achieving a higher score on the Grade 5 STE MCAS assessment.

OT Winslow's Way

School: Governor Winslow School | Applicant: Amy Landry

This grant will support students at Governor Winslow School (GWS) in the general and special education setting by providing various Occupational Therapy supports and tools that can be utilized and implemented by educators; which will help to reduce the number of students referred to RTI which as a result will strengthen students physical, cognitive, psychosocial, and sensory needs and increase overall performance in school.

Removing Barriers to Lifetime Personal Fitness

School: Marshfield High School | Applicant: Todd Stoddard

The fitness equipment provided by this grant will help provide students with the concrete examples and hands-on experience needed to overcome the barriers they face outside of school when attempting to achieve lifetime personal fitness. (Sandbag trainers that can be used in the home setting. No gym membership needed.)

Collaborative School Chess Program

School: MHS, FBMS, and Martinson Elementary School | Applicant: Thomas Moroney

This extracurricular program will create opportunities for older and younger students grades 4-12 to teach one another and learn, and play, the classic strategy game of chess.

"For over a dozen years, the MEF has played a huge role in the development of teaching and learning in the MPSD (Marshfield Public School District), and we could never ask for a better partner. The efforts of this dedicated team are greatly appreciated by our teachers and staff, and we are a better school district because of the MEF. #WeRMarshfield"

- Jeffrey Granatino, Superintendent of Marshfield Public Schools

Grant Recipients for the 2023-2024 School Year

Numbers Make Sense with Rekenrek Tools

School: District Elementary Schools | Applicants: Christina Jacobucci, Danielle Johnson

This is a district-wide grant to the five elementary schools to support students in grades K-2. The goal is to strengthen students' number sense and fact fluency skills with Rekenrek tools (number racks).

Musical Martinson

School: Martinson Elementary School | Applicants: Lindsay Vaughan, Jill Cotreau

Through the use of a variety of instruments, Martinson Elementary is looking to build an outdoor musical station in order to create an inclusive environment for students to explore sound, build, Social Emotional Learning (SEL) skills, and create music.

Display Easels

School: Marshfield High School | Applicant: Michelle Almeida

Display easels, working table easels and floor easels will allow students to work vertically, gain perspective and create more accurate painting. The use of easels builds on our use of critique as students are able to move through their painting for small group discussions. Easels will prepare students for higher education in art.

Microscope Mania

School: Furnace Brook Middle school | Applicants: Elizabeth Asmus, Kelley Christian, Victoria Schaaf

This grant is for 75 microscopes and rechargeable batteries. New microscopes can magnify up to 2000 times, allow students to take photos with their phone, and expose kids to the multitude of worlds that live all around them, fueling their love for exploring and discovering.

Pickleball Y'All

School: Furnace Brook Middle School | Applicant: Sarah Newcomb-Baker, Ryan King

Pickleball has become one of the fastest growing sports around the globe and with multiple locations in our community for residents to play, what better place to learn than in PE class.

Classroom libraries: Language & Reading=Culture & Identity

School: Furnace Brook Middle School | Applicant: Jon Morrissette

Given the research supporting the impact of authentic Free Voluntary Reading in second language acquisition, as well as the importance of motivation and SEL in world language engagement, Spanish and French learners will explore contemporary target-language literature using classroom libraries specially curated with an emphasis on authenticity as well as on diversity, equity and inclusion.

“NEW DRILLS! Thank you to the Marshfield Education Foundation for their support!” - Marshfield High School Theatrical Society, 2022 Grant Recipient

Grant Recipients for the 2023-2024 School Year

Supporting English Language Learners

School: Daniel Webster School | Applicant: Beth Barra

Supporting ELL at DWS aims to increase student accessibility to the curriculum and classroom engagement through the use of traveling iPads with translation apps.

JR. Lego Masters

School: Martinson Elementary School | Applicant: Kimberly Bouressa

Storage and base plates, figures, sets and wheels for the Martinson Lego club at Martinson for the Social/Emotional Program so students can keep their current creations intact for the next time they continue to work.

hELLO Pebble Go! (Technology for English language learners)

School: Martinson Elementary School | Applicant: Emily DeSilva, Alexandra Smith

Students at MES with an emphasis on ELL students, will utilize PebbleGo and PebbleGo Next to explore leveled, inclusive and accessible informational reading topics related to science, math, technology, biographies, health, history and more.

Ukuleles

School: Daniel Webster School | Applicants: Mikenzie Matheson

Playing an instrument is a wonderful and rewarding experience as it teaches hard work, perseverance, team work, creativity, problem solving, and builds confidence and is a great way for students to learn to play an instrument as a soloist and in an ensemble.

Branching Out with the Glowforge

School: Marshfield High School | Applicant: Meegan Molander, Blake Doyle

This project will bring student learning to life with long lasting digitally designed and laser printed artifacts, which the students will design and create for multi-curriculum projects.

Ramsware Art Display

School: Marshfield High School | Applicant: Danielle Ruggiero

Construction of a cup rack display in teacher common areas to display our Ramsware senior artist mugs which the teachers can use for their beverages.

The grant committee is always so impressed with the quality of the grant applications from our educators. It speaks volumes to the excellence and passion of the teachers and staff of the Marshfield School District. It's an absolute joy to see the excitement on the educator's faces when they receive the support and funding they need to teach their students in innovative and creative ways."

- Marie Kurmin, MEF Grant Chair

Grant Recipients for the 2023-2024 School Year

APE-MOVES (adaptive PE supports for special education students)

School: Furnace Brook Middle School | Applicant: Sarah Newcomb-Baker

Adaptive Physical Education-Modified Opportunity Voyage in Exercise Support. Supportive physical education (PE) and fitness equipment to the special education community in our building and improve the adaptability of full inclusion PE classes.

Anatamage Table

School: Marshfield High School | Applicants: Christine Pitts, Lesley Dimond

With this innovative, fully interactive dissection tool, Marshfield High School (MHS) students are able to digitally manipulate real life 3D cadavers under varying states of wellness or disease to develop a deeper understanding of how variations in biological structures affect function of the whole organism. MEF is extremely excited to help fund this initiative. We will be only one of about 40 schools in Massachusetts with a table like this.

Digital Microscopes

School: Marshfield High School | Applicant: Stacey Pomella

Digital microscopes are the cutting-edge technology for capturing and sharing high resolution images and video of specimens under a wide magnification range using laptop and/or classroom computers.

Deep Dive into Historical Analysis

School: Marshfield High School | Applicant: Abigail Rinard, Michelle Stevenson

This grant will support students' skill development in social studies in regards to reading, writing, and analysis of primary sources. through curated documents specifically to address essential questions of the courses. This grant is for DBQ (document based question) binders for world history, US history, mini Q's in civics and economics.

Rocketbooks

School: Marshfield High School | Applicant: Erin Wiggin

Developing Systematic and Transferable Executive Functioning Skills. The special education department of MHS is exploring modern technology that can foster the development of transferable executive functioning skills in high school and beyond.

Let's learn about our world-en francais!

School: Furnace Brook Middle School | Applicant: Jon Morrisseau

Given the importance of motivation, self-confidence, and identity in 2nd language acquisition, French learners will engage with global current events, cultures, curiosities and themes of person interest through the print and interactive news magazine for young French speakers.

"My response to receiving this grant [Anatamage Table]? I feel like I hit the teacher jackpot. I'm thrilled for the science department and the students. It's a complete vote of confidence for our department and as teachers, and it's a total investment in the students."

– Christine Pitts, MHS Science Department, Grant Recipient

2022 - 2023 Sponsors

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Support MEF

Sponsorship Opportunities

Annual fundraising events and sponsorship opportunities include our Fall Giving Campaign which is in its 4th year, the Marshfield St. Patrick's Day 5k which brings 3,000+ runners/walkers together, and Circus Smirkus showcasing youth in the performing arts.



The Fall Giving Campaign helps to raise critical seed funding for MEF grants which support innovation and creativity in the Marshfield Public School District. Launched in 2020 as a result of major events being cancelled due to COVID is heading into its 4th year.



The Marshfield St Patrick's Day 5K, known as "America's most Irish road race," is MEF's largest annual fundraising event. We are excited to host 3,000+ runners, walkers & spectators for the 14th annual race on March 16, 2024. With the exceptional support of the MEF sponsors and our community, the Marshfield St Patrick's Day 5K raises critical funding for programs that motivate and excite educators and students to achieve teaching and learning excellence.



Circus Smirkus, a Vermont based non-profit arts and education organization, showcases "Smirkus Troupers" ages 10-18, bringing acrobats, jugglers and tight-rope walkers on a tour across New England to sell-out crowds.

Donate today at MarshfieldFoundation.org or email info@marshfieldfoundation.org for business sponsorship opportunities.



For more information on ways to support or to get involved:

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